



# Ancient Civilisations

A Britannica Library Digital Scavenger Hunt for **Teens**



# Introduction

**History inspires curiosity and imagination. Historical knowledge is fundamental to understanding ourselves and others.**

- Australian History Curriculum

**"Ancient Civilisations"** is a history-themed scavenger hunt to help children explore the contents and tools of Britannica Library, while building on their historical knowledge.

Digital scavenger hunts are a great way for learners of all ages to practice problem solving, improve their reading and comprehension skills, and have a lot of fun!

**This activity book is suitable for learners aged 13 and over. It can be completed at the library or at home.**



# Ready?

Conducting quality research is often hard and time consuming.

By completing this scavenger hunt you will discover features and tools in Britannica Library that will make your research journey easier and much more effective.

# Let's go!

**Key Word Search**

**Biographies**

**Images & Video**

**Article**

**Britannica Tools**

# Task 1: Keyword Search



Go to the **Britannica Library** homepage. Now click on the **Teens** level. Start exploring the **Teens Homepage**.

Type the phrase 'Ancient Chinese' into the **Search Box**. On the results pages, select the **Images** icon. Open the first image titled 'Ancient Chinese Achievements'. Create a **Fact Timeline** illustrating the history of **Ancient Chinese Achievements**.



Achievement	Date of Achievement	Details of the Achievement

## Task 2: Biographies - Claudius Ptolemy



Return to the Teens Homepage and click **Biographies**. Narrow your search by selecting 'Egyptian' in the National/Cultural Association filter. Navigate to page 2 of your results and scroll down until you find the biography on **Ptolemy**.

Create a biographical profile for the well known Ancient Egyptian astronomer, geographer and mathematician.

**Name:**

**Date of Birth and Death:**

**Areas of Expertise:**

**Best Known For:**

**Portrait:** (Draw Ptolemy)

**Major Discoveries:**

**Interesting Facts:**

## Task 3: Images and Videos - Babylon, an Ancient City



Return to the Teens Homepage. Under **Explore**, click on **Images and Videos**. Select the topic **'History'**. Now select the subtopic **'Ancient World'** and finally **'Mesopotamia'**. Open the first video that appears in the results, titled **'Babylon'**.

Use the video to help you answer the following questions.

Why was the area called Mesopotamia?

What city was Babylon the capital of?

What feature of Babylon is one of the 7 Wonders of the World?

Describe Babylon according to Greek historian Herodotus.

What form of communication were the Babylonians known for? Provide some examples.

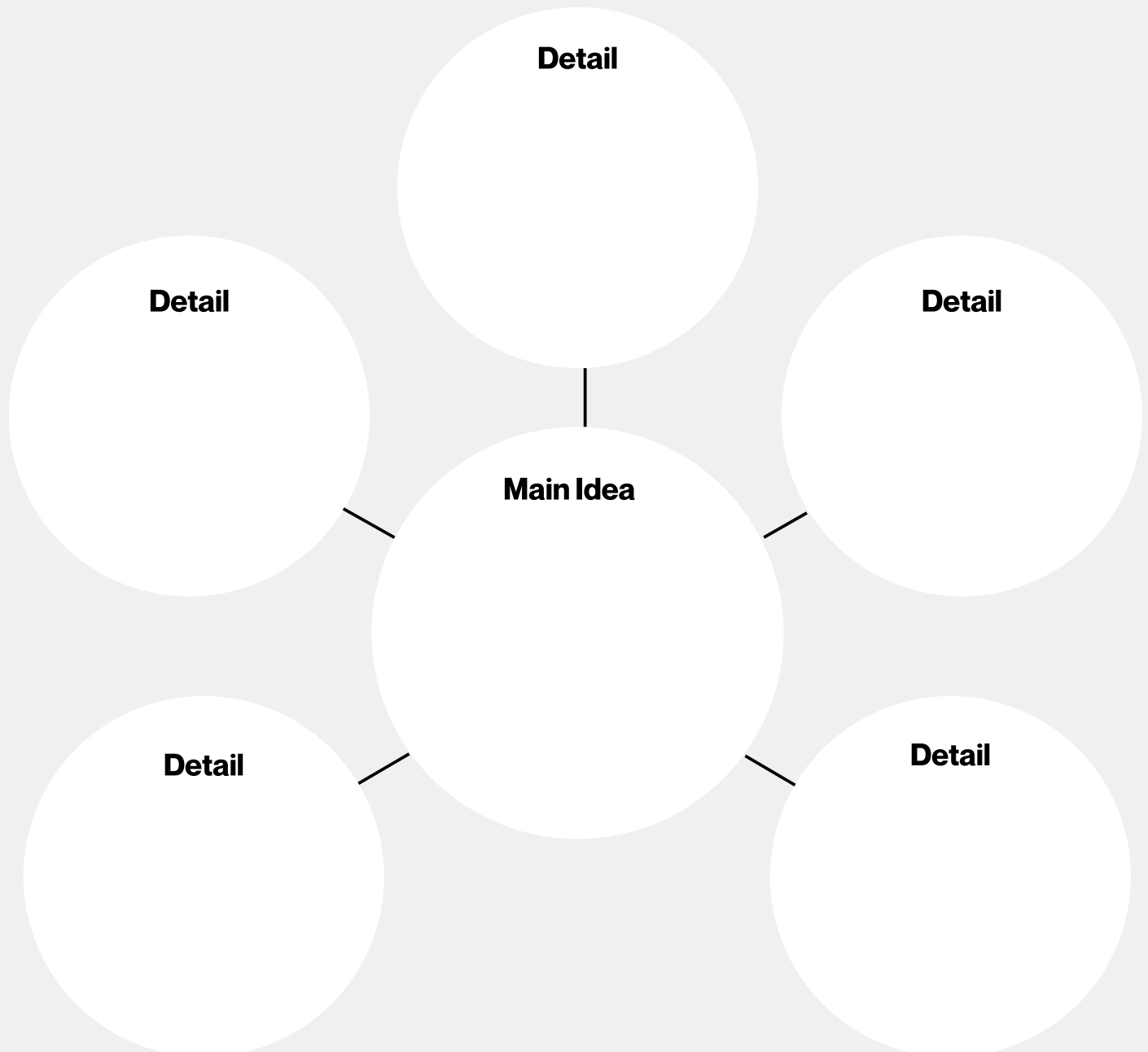
Using the descriptions of the city of Babylon, create a diagram illustrating what it may have looked like. You may need to use another piece of paper to create this illustration. Can you label some of the features?

## Task 4: Article - Inca, Maya, Aztec



Return to the Teens Homepage. Find and click on **Articles**. Select the topics '**History**' then the subtopics '**Ancient World**' and '**Pre-Columbian Civilisations**'.

Select the article for 'Aztec', 'Inca' or 'Maya'. Use the information to complete the Main Idea and Detail Web below.



# Task 5: Britannica Tools



Britannica has a number of very useful **tools** to make learning and research easier. You'll see them on every article page.



Choose an article that has recently been revised or is new.

a. Which article did you choose? \_\_\_\_\_

b. Somewhere on this page is a button that produces AUTOMATIC citations for you to use. What citation style options does Britannica provide? (hint: there are four)

\_\_\_\_\_

c. Select a citation style and copy and paste the citation here.

Do you ever encounter an unfamiliar word and wish you had the definition nearby?

Britannica has a tool for that too! Double-click on a word and find the Quick-Click Dictionary. Write the word and the Merriam-Webster's Dictionary definition from your article.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Find an additional tool on this article page. What did you find?

\_\_\_\_\_

Think of a situation where you would need to use this tool. Explain that situation

\_\_\_\_\_

\_\_\_\_\_





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