



Britannica
School



Where in the world?

A Britannica School Digital
Scavenger Hunt for **Middle School**

Introduction

Geography inspires curiosity and wonder about the diversity of the world's places, peoples, cultures and environments.

- Australian Geography Curriculum

"**Where in the World**" is a geography-themed digital scavenger hunt designed to help students from the middle level explore the contents and tools of Britannica School, while learning about the world around them.

This activity will help students practise problem solving, improve their reading and comprehension skills, as well as learn effective research techniques.

This activity is suitable for students from Grades 6-8. It can be completed at school or at home.

Learning Outcomes

Develop a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world.

Develop an ability to think geographically, using geographical concepts.

Develop a deep geographical knowledge of their own locality, Australia, the Asia region and the world.

Britannica School

Where in the World?

This digital scavenger hunt will encourage students to explore geographical locations, statistics and information.





Ready?

Conducting quality research is often hard and time consuming.

By completing this scavenger hunt you will discover features and tools in Britannica School that will make your research journey easier and much more effective.

Let's go!

Compare Countries

World Atlas

Articles

Images & Videos

Britannica Tools

Task 1: Compare Countries



Go to the Britannica School homepage and select the Middle level. On the Middle Homepage, scroll down until you find the **Compare Countries** tool. Select two countries of your choice. Now write down 4 interesting facts about each country.

Country 1:

Country 2:

Fact 1:

Fact 1:

Fact 2:

Fact 2:

Fact 3:

Fact 3:

Fact 4:

Fact 4:

Task 2: World Atlas



On the Middle Homepage, find and click on **Explore World Atlas**. Use the zoom feature to locate Ireland. Complete the country profile for Ireland using the information under **Summary** and **Profile**.

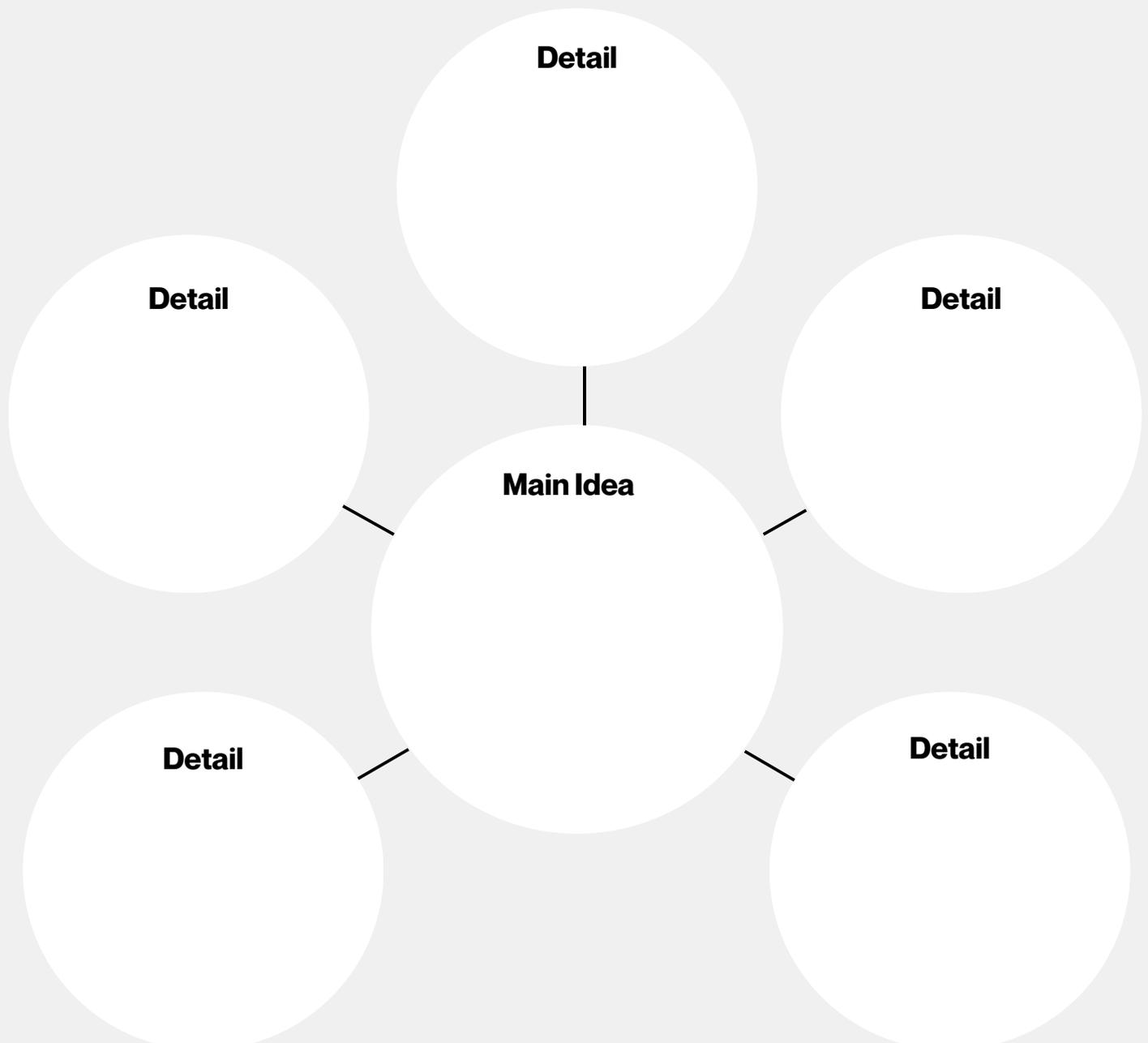
Location	Official Name	Head of State
Capital	Official Language	Monetary Unit
Population	Total Area	Flag
Facts about Ireland	Map Illustration	

Task 3: Articles



Return to the Middle Homepage. Under **Explore**, click on **Articles**. Select the topic "**Earth and Geography**". Now select the subtopic "**Continents**". Locate the article titled "**Continent**" in the search results. You may have to look past the first page!

Use the article to help you fill out this Main Idea and Detail web on the topic of Continents.



Task 4: Pictures and Videos



Return to the Middle Homepage. Find and click on **Pictures & Videos**. Select the topic "**Society**", then the subtopics "**Peoples of the World**" and "**Peoples of Australia and Oceania**".

Use the Media Type filter (find it to the top right of the search results) to narrow down the results to just videos. Watch the video about **efforts to preserve Australian indigenous languages** and answer the following questions.

What school is featured in the video?

What language are the students being taught?

List the different topics the students are learning about in Yawuru language.

Why is it important for young people to learn a language like Yawuru?

What does bilingual mean?

What steps are the people and elders in Broome taking to save the Yawuru language?

Task 5: Britannica Tools



Britannica has a number of very useful tools to make learning and research easier. You'll see them on every article page.

Choose an article that has recently been revised or is new.

a. Which article did you choose? _____

b. Somewhere on this page is a button that produces AUTOMATIC citations for you to use. What citation style options does Britannica provide? (hint: there are four)

c. Select a citation style and copy and paste the citation here.

Do you ever encounter an unfamiliar word and wish you had the definition nearby?

Britannica has a tool for that too! Double-click on a word and find the Quick-Click Dictionary. Write the word and the Merriam-Webster's Dictionary definition from your article.

Find an additional tool on this article page. What did you find?

Think of a situation where you would need to use this tool. Explain that situation



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