Britannica School

Where in the world?

A Britannica School Digital Scavenger Hunt for **Middle School**

Introduction

> **Through the social sciences, students develop the knowledge and skills to enable them to: better understand, participate in, and contribute to [their] local, national, and global communities.**

- New Zealand Social Sciences Curriculum

"Where in the World" is a geography-themed digital scavenger hunt designed to help students from the middle level explore the contents and tools of Britannica School, while learning about the world around them.

This activity will help students practise problem solving, improve their reading and comprehension skills, as well as learn effective research techniques.

This activity is suitable for students from Years 6-8. It can be completed at school or at home.

Learning Outcomes

Develop a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world.

Develop an ability to think geographically, using geographical concepts.

Develop a deep geographical knowledge of their own locality, Australia, the Asia region and the world.

Britannica School

Where in the World?

This digital scavenger hunt will encourage students to explore geographical locations, statistics and information.

Ready?

Conducting quality research is often hard and time consuming.

By completing this scavenger hunt you will discover features and tools in Britannica School that will make your research journey easier and much more effective.

Let's go!

- Compare Countries
- World Atlas
- Articles
- Images & Videos
- Britannica Tools

Task 1: Compare Countries

Go to the Britannica School homepage and select the Middle level. On the Middle Homepage, find the Compare Countries tool. Select two countries of your choice. Now write down 4 interesting facts about each country.

Country 1:	Country 2:
Fact 1:	**Fact 1:**
Fact 2:	**Fact 2:**
Fact 3:	**Fact 3:**
Fact 4:	**Fact 4:**

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Name: _____

Task 2: World Atlas

Click on World Atlas. Use the zoom feature to locate Ireland. Complete the country profile for Ireland using the information under Summary and Profile.

Location	**Official Name**	**Head of State**
Capital	**Official Language**	**Monetary Unit**
Population	**Total Area**	**Flag**

Facts about Ireland	**Map Illustration**

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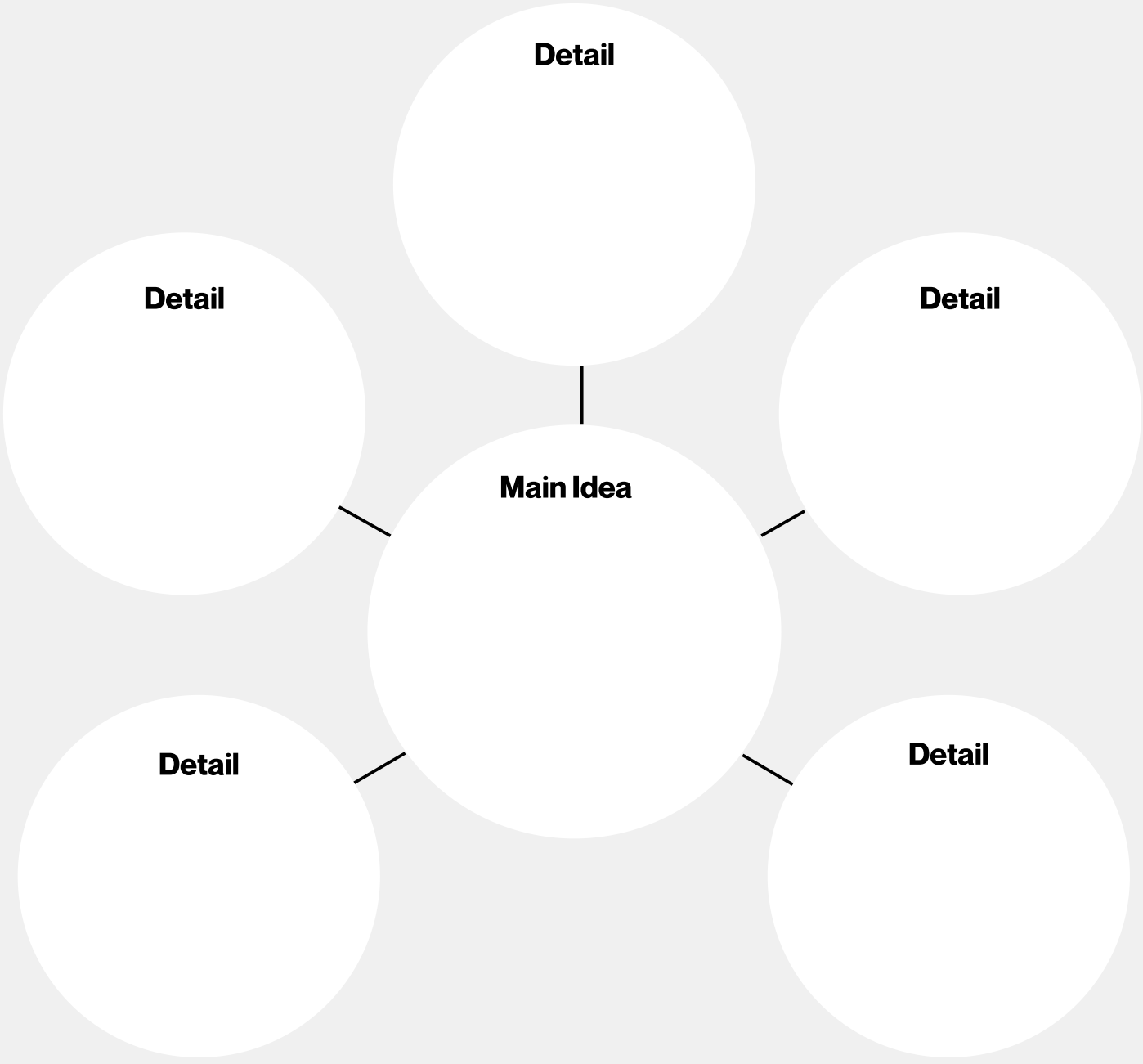
Task 3: Articles

Return to the Middle Homepage. Under Explore Britannica, find and click on Articles. Select the topic "Earth and Geography". Now select the subtopic "Continents". Locate the article titled "Continent" in the search results. You may have to look past page one!

Use the article to help you fill out this Main Idea and Detail web on the topic of Continents.



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Task 4: Images and Videos

Return to the Middle Homepage. Find and click on Images and Videos. Select the topic "Society", then the subtopics "Peoples of the World" and "Peoples of Australia and Oceania".

Use the Video Filter Button to narrow down the search results and watch the first video about efforts to preserve Australian indigenous languages. Answer the following questions.

What school is featured in the video?

What language are the students being taught?

List the different topics the students are learning about in Yawuru langauge.

Why is it important for young people to learn a language like Yawuru?

What does bilingual mean?

What steps are the people and elders in Broome taking to save the Yawuru language?

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Task 5: Britannica Tools

Britannica has a number of very useful tools to make learning and research easier. You'll see them on every article page.

Choose an article that has recently been revised or is new.
a. Which article did you choose? _____

b. Somewhere on this page is a button that produces AUTOMATIC citations for you to use. What citation style options does Britannica provide? (hint: there are four)
_____ _____ _____ _____

c. Select a citation style and copy and paste the citation here.

Do you ever encounter an unfamiliar word and wish you had the definition nearby?

Britannica has a tool for that too! Double-click on a word and find the Quick-Click Dictionary. Write the word and the Merriam-Webster's Dictionary definition from your article.
_____

_____

_____

Find an additional tool on this article page. What did you find?

_____

Think of a situation where you would need to use this tool. Explain that situation

_____

_____

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Britannica Digital Learning

Have questions?

To learn more about Britannica's resources and how we can support you, please email **contact@eb.com.au** or visit **https://elearn.eb.com**

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