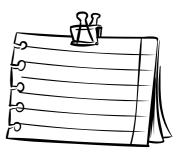
Task: Written Communication

Brainstorm as many different types of written communication as possible.



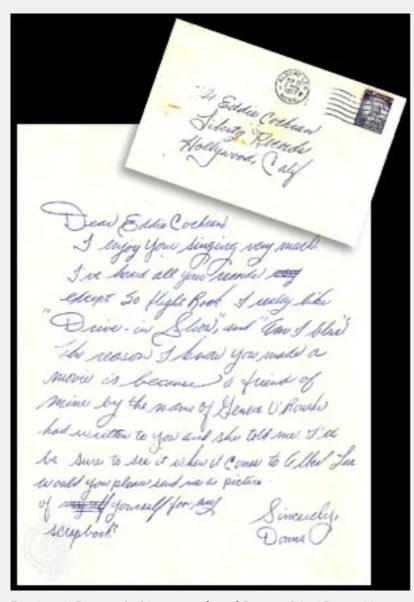
| Types of written communication |
|--|
| |
| How did people communicate using writing 50, 100 or 500 years ago? How are these methods different to today? |
| What impact have education and new technologies had on written methods of communication? |

Name:

Task: Written Communication

Examine the different pieces of writing and identify the audience, purpose, author and the message.

Sample 1



Encyclopædia Britannica. (n.d.). letter writing. [image]. Britannica School. Retrieved June 1, 2022, from https://school.eb.com.au/levels/middle/assembly/view/169366

Who wrote it? (Who was the author?)

Who did they write it for? (Who were the intended audience?)

Why did they write it? (What was their purpose?)

Task: Written Communication

Examine the different pieces of writing and identify the audience, purpose, author and the message.

Sample 2



Encyclopædia Britannica. (n.d.). "Guardian, The": journalism. [image]. Britannica School. Retrieved June 1, 2022, from https://school.eb.com.au/levels/middle/assembly/view/163323

Who wrote it? (Who was the author?)

Why did they write it? (What was their purpose?)

Who did they write it for? (Who were the intended audience?)

Task: Written Communication

Examine the different pieces of writing and identify the audience, purpose, author and the message.

Sample 3



Encyclopædia Britannica. (n.d.). Australia: Stolen Generations. [image]. Britannica School. Retrieved June 1, 2022, from https://school.eb.com.au/levels/middle/assembly/view/227525

Who wrote it? (Who was the author?)

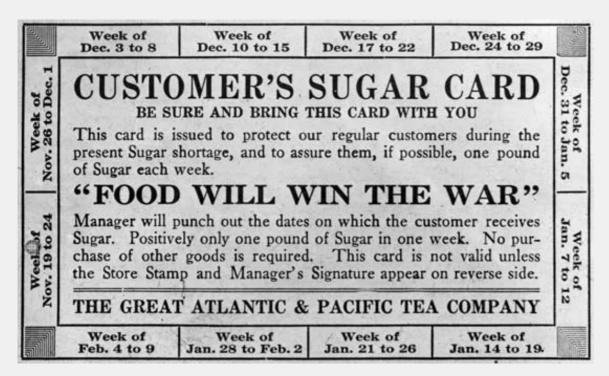
Why did they write it? (What was their purpose?)

Who did they write it for? (Who were the intended audience?)

Task: Written Communication

Examine the different pieces of writing and identify the audience, purpose, author and the message.

Sample 4



Encyclopædia Britannica. (n.d.). sugar ration card . [image]. Britannica School. Retrieved June 1, 2022, from https://school.eb.com.au/levels/middle/assembly/view/228850

| Who wrote it? (Who was the author?) | Why did they write it? (What was their purpose?) |
|--|--|
| | |
| Who did they write it for? (Who were the intended audience?) | What does it say, and how? (What is its message, and how is that message expressed?) |

Task: Written Communication

Examine the different pieces of writing and identify the audience, purpose, author and the message.

Sample 5



 $\label{lem:encyclopædia} Entrannica. (n.d.). \ Batman: The Movie . \\ [image]. \ Britannica. School. \ Retrieved June 1, 2022, from https://school.eb.com.au/levels/middle/assembly/view/235230$

Who wrote it? (Who was the author?)

Why did they write it? (What was their purpose?)

Who did they write it for? (Who were the intended audience?)

Task: Written Communication

Examine the different pieces of writing and identify the audience, purpose, author and the message.

Sample 6



Encyclopædia Britannica. (n.d.). Malaysia Airlines flight 370 . [image]. Britannica School. Retrieved June 1, 2022, from https://school.eb.com.au/levels/middle/assembly/view/195980

Who wrote it? (Who was the author?)

Why did they write it? (What was their purpose?)

Who did they write it for? (Who were the intended audience?)

Task: Written Communication

Examine the different pieces of writing and identify the audience, purpose, author and the message.

Sample 7



Encyclopædia Britannica. (n.d.). Wheatley statue. [image]. Britannica School. Retrieved August 5, 2022, from https://school.eb.com.au/levels/middle/assembly/view/220378

Who wrote it? (Who was the author?)

Why did they write it? (What was their purpose?)

Who did they write it for? (Who were the intended audience?)