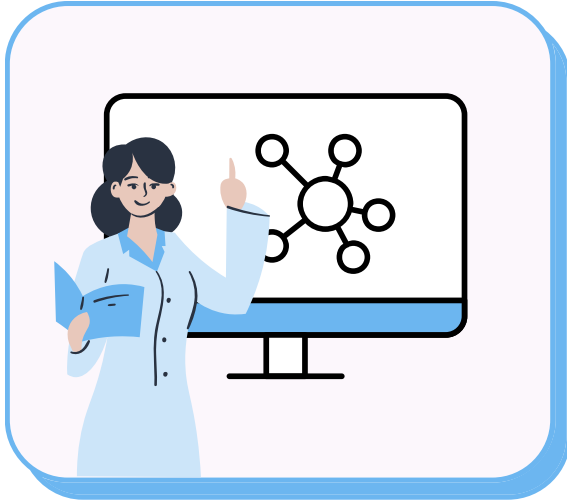


Ready to use
learning deck for
your class!



Animals

Information for Teachers



Using this Learning Deck: Your learning deck includes all the resources, activities and instructions needed to complete this unit of work.

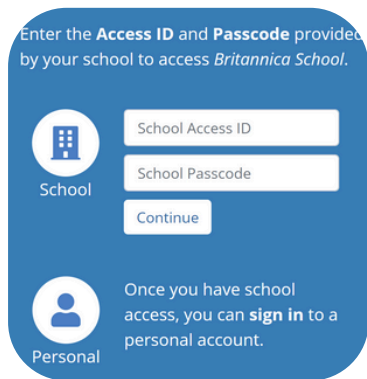
- Use it during online lessons or face-to-face teaching
- Share this deck with your students to complete on their devices, or
- Print out one or more activity pages for students to complete



If your school is not yet subscribed to Britannica School Early Primary, you can **request free trial access** for you and your students at <https://elearn.eb.com/early-primary>

Using Britannica School

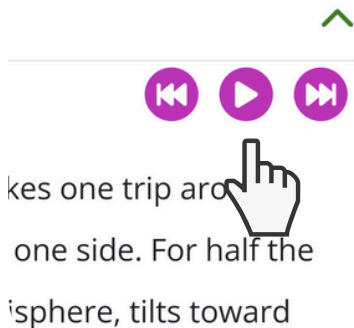
You will need Britannica School to help you complete the activities in this learning deck.



Access: If you see this message, ask your teacher or librarian to help you log in.



Categories: From the homepage, click on an interesting category to learn more about related topics.



Read-Aloud: Click the "play" button above an article paragraph to hear it read out loud.



Pictures & Videos: Click on any picture or video to zoom in or play video.

Aim: Students will understand animal diversity and appreciate the uniqueness every creature has. Students will also learn to how to treat animals.

Student Outcomes: Students will understand...

- Animal diversity
- That every animal is unique and different
- How to treat animals
- Basic animal adaptations

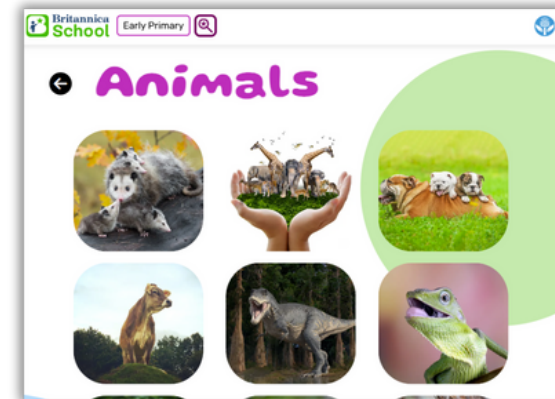
Essential Question: How and why are animals different?

Focus Questions:

1. What are different kinds of animals?
2. How are some animals alike and how are they different?
3. How do we take care of animals?

Vocabulary:

Adaptation	Groups	Sense
Amphibian	Grow	Shape
Animal	Habitat	Shell
Bird	Invertebrates	Size
Classify	Insect	Skin
Crawl	Jump	Slither
Creep	Land	Survival
Defence	Life Cycle	Swim
Eat	Living	Vertebrates
Feathers	Mammals	Water
Fish	Move	
Fly	Reptile	
Food	Run	
Fur	Scales	



**Britannica School
Early Primary**
"Animals" Category

Animals



1 Vertebrates & Invertebrates

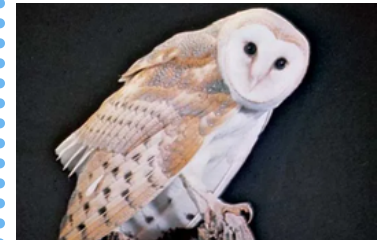
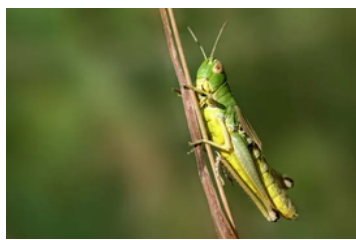
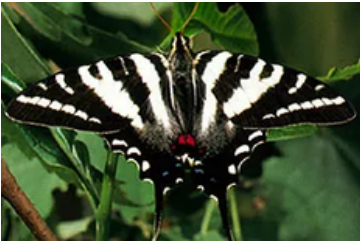
Read the article [Invertebrate](#)[↗]. Next, look at each of the pictures showing different animals on the following page. Some are vertebrates and others are invertebrates. **Sort** the pictures into two different categories: 'Vertebrates' and 'Invertebrates'.

Vertebrate

Invertebrate

1

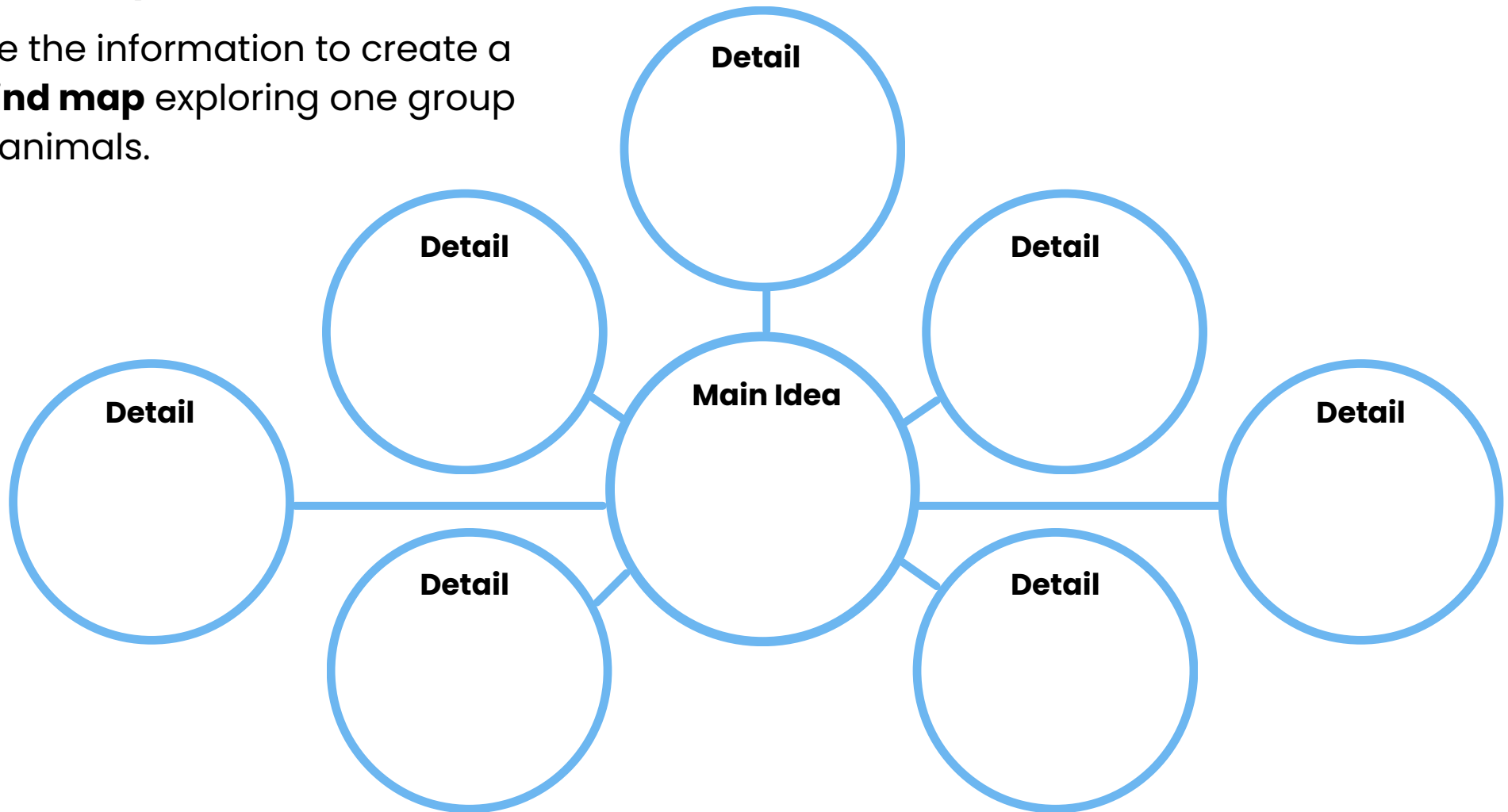
Vertebrates & Invertebrates



2 Fish, Reptiles, Birds, and Mammals

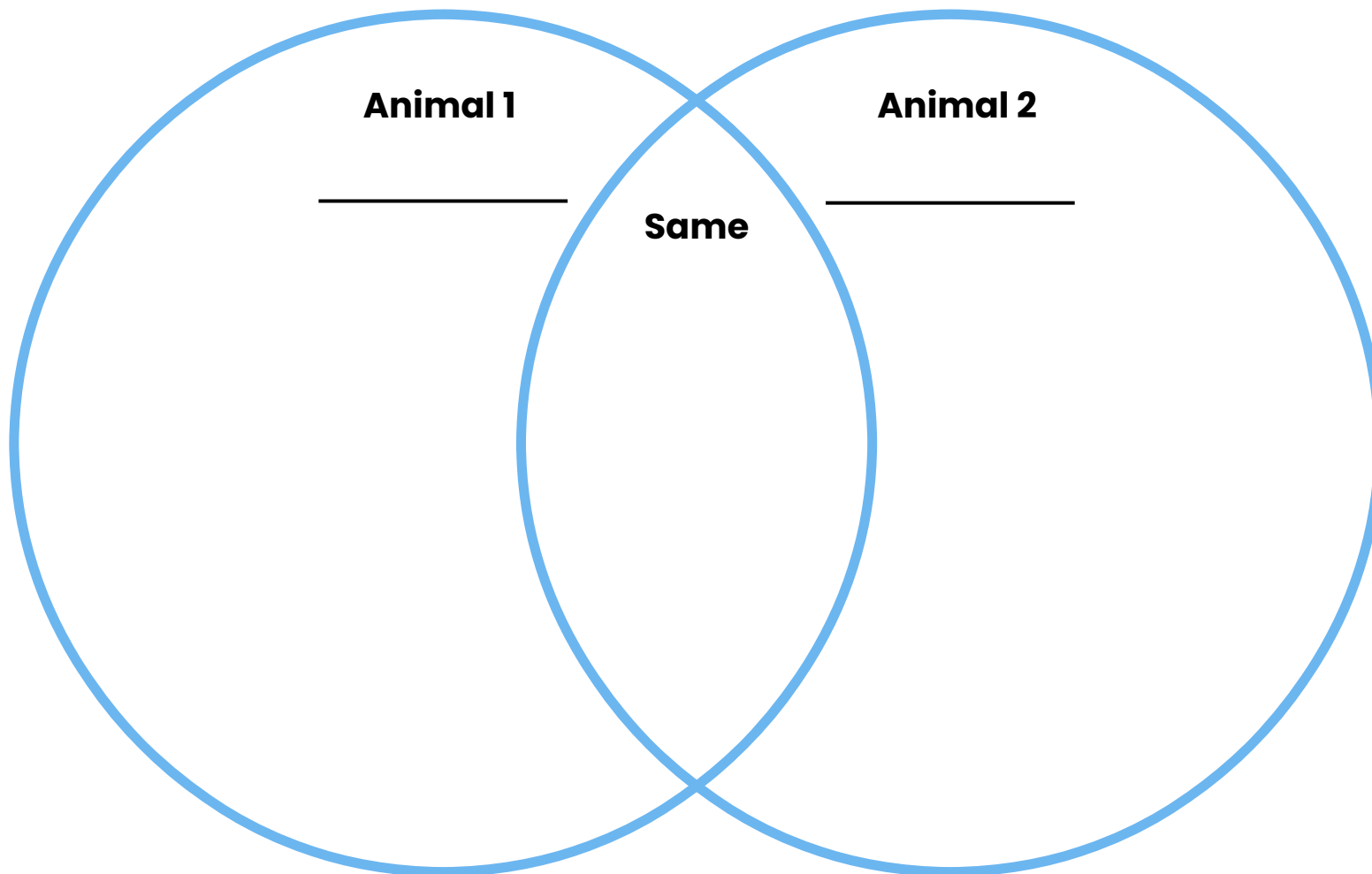
Read one of the Britannica School articles about the different groups of animals – **Fish** ↗, **Reptiles** ↗, **Birds** ↗, or **Mammals** ↗.

Use the information to create a **mind map** exploring one group of animals.



3 Comparing Animals

Choose two types of animals from different groups and compare them. What is the same about these animals? and What is different?



4 Adaptations

Many animals have developed features to help them survive in their habitat. Read the **Animal Adaptations** [↗](#) article and describe the adaptations 4 of the animals have developed.

1. _____

2. _____

3. _____

4. _____

5

Caring for Animals

There are many things we can do to make sure animals are treated with respect and are cared for in the environment. Some of these ideas are listed below. Choose one idea and create a poster promoting the idea to other kids.

Plant native trees and **care for the environment** by not dropping rubbish and creating less pollution.

Keep domestic animals like cats inside or safely enclosed in your yard to stop them attacking wildlife.

Avoid using harmful chemicals that may kill wildlife or damage their habitats.

Learn more about **endangered species**.

Use **less plastic**.



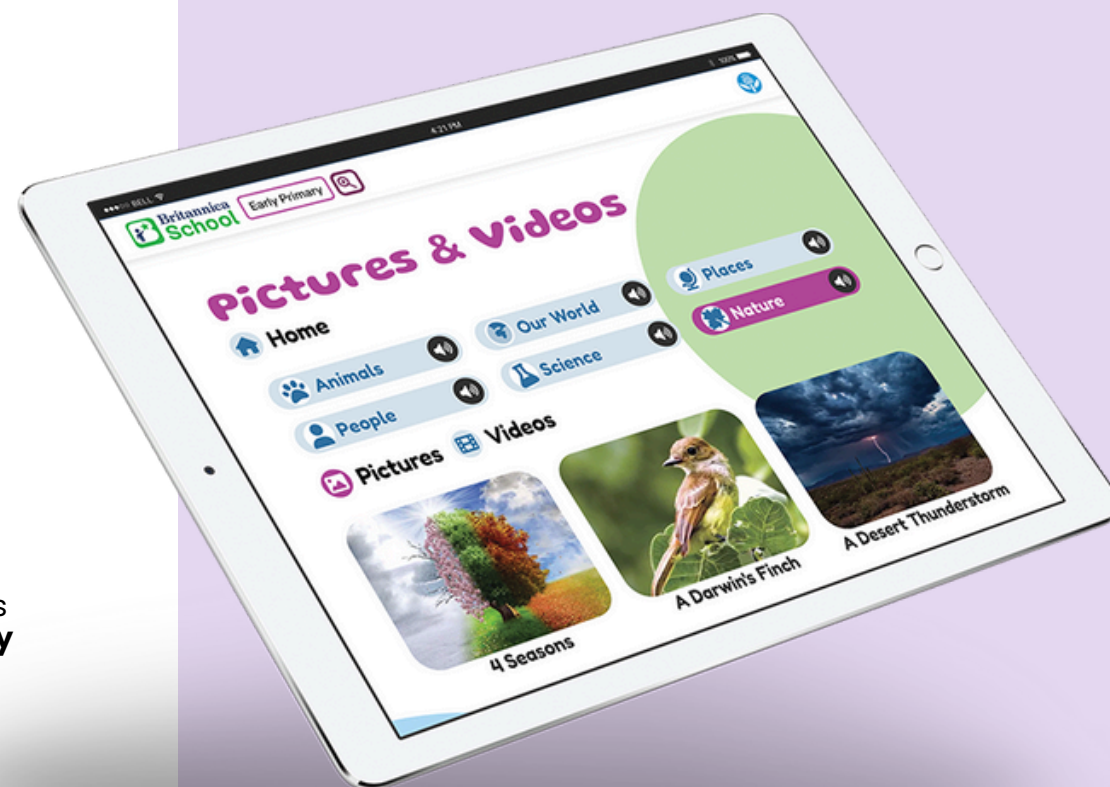
Early Primary

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Help kids investigate their big questions independently – whether they're curious about dolphins and tigers, volcanoes and glaciers, or the Amazon Rainforest.

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