



**Britannica  
School**

**Student Guide**

Activity Pack  
**SCAVENGER  
HUNT**

**High School**

**Are you ready to explore  
Britannica School?**

# Britannica School's Scavenger Hunt

## Greetings, Brave Explorer!

**Your Mission Objective:** Complete challenges, level up, and collect all four badges for your Collector's Card!

### Survival Gear Checklist

Before you start, make sure you have your gear ready:

- Writing Tools:** To record your discoveries.
- Digital Device:** A laptop or tablet.
- Headphones:** For listening to articles and videos.
- The Map:** Go to [school.eb.com.au](http://school.eb.com.au) and log in.

Once you've logged in, click on **High** and let's begin...

## LEVEL 1: EXPLORER



**Your Mission:** Get to know the home page & find hidden gems.



On the Home Page, scroll down to find the **Explore** feature. Click on **"Articles"** and write down three of the article topics.

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Click on the topic, **Technology** and then click on **Transportation** (left-hand side). Click on the 5th article listed and describe it in your own words.

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Within the "Introduction" area, double click any word to use the **Quick Click Dictionary**. Write down the word and its definition.

Word: \_\_\_\_\_ Definition: \_\_\_\_\_

\_\_\_\_\_

Why is the Quick Click dictionary helpful when you find a new word?

\_\_\_\_\_



Click on one of the words in **bold**. (Hint: The words that are coloured blue).

Word: \_\_\_\_\_ What is the topic all about? \_\_\_\_\_

\_\_\_\_\_

Return to the Home Page by clicking on **High** school.



In the search bar, type in "**military aircraft**". Click on "**View all results for military aircraft**" and then click on the first article. What is it about?

\_\_\_\_\_



Scroll down until you see the subtitle: "**Fighters**". Read the paragraph and describe in your own words the purpose of fighter jets.

\_\_\_\_\_

\_\_\_\_\_



Click on the image below the paragraph. Click on "**More Tools**" at the top. Click on "**View full-sized image**". Why is this feature helpful to researchers?

\_\_\_\_\_

\_\_\_\_\_



**Reward: Collect your first badge!**

Check your answers for Level 1 with your teacher to earn the Explorer Badge.

# LEVEL 2: ADVENTURER



**Your Mission:** Master the search bar and the Navigator toolkit.

Return to the Home Page by clicking on **High** school.



Challenge  
**1**

Type in the search bar **“planets”**. Click on “View all results for planets”. In the top right hand corner, you’ll see an elipsis (...). Click on **“More”** and then click on **“EBSCO Journals”**.

Click on the **Number 2 Reading Level**. Why is the ability to change reading levels helpful?



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Challenge  
**2**

Click on the first article and write down its title.



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Click on the PDF Version. What is the difference?



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Challenge  
**3**

Go back to the Home page. Type in **“Ancient Egypt”** into the search bar. Click on the first article. Change the Reading Level to **Number 2**.



What does changing the reading level do?

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Challenge  
**4**

Use the **Navigator bar** on the left of your screen. These tools help you explore better: Write a description of each tool.



Levels 1, 2 & 3: \_\_\_\_\_

Cite: \_\_\_\_\_

Related: \_\_\_\_\_

Translate: \_\_\_\_\_

Send: \_\_\_\_\_

Print: \_\_\_\_\_

Font: \_\_\_\_\_

Challenge  
**5**

Slide the bar to **Related** and click on **“Web’s Best Sites”**. What is the purpose of these sites?

\_\_\_\_\_

\_\_\_\_\_



### Reward: Collect your second badge!

Check your answers for Level 2 with your teacher to earn the Adventurer Badge.



## LEVEL 3: MASTER TRACKER

**Your Mission:** Dive deep into Australia.

Challenge  
**1**

Go back to the Home Page and search for **“Australia”**. Select **“Australia”** from Recommended articles. Scroll down to find the first video and write down its name.



Click on the video's **Play** button and then click on "**More Tools**". What does the transcript help you do?

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Go back to the Home page and type in "**Australia**" again (don't click into the article). Click on the first image you see. Once inside the images area, scroll down to find the picture of Australia titled, **Ubirr Rock in the Northern Territory**.

1. What do you notice about the landscape?

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2. How does this picture help you understand the Northern Territory?

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Go back to the High Home page. Scroll down and click on **Compare Countries**. Choose two countries to compare in the drop down menus.

Who are their heads of state (in their Executive Branches)?

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What are their total populations? What is the difference between them?

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Why is this tool useful for researchers?

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Go back to the **High** Home page. Scroll down and click on **World Atlas**. Click on **“Explore Atlas”** and then drag Pegman (in the bottom right-hand corner of the atlas) to the **Northern Territory**. Use the + and - to zoom in and out.



Describe the environment in your own words.

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Click on the button to go to full screen. What does this feature help you do?

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### Reward: Collect your third badge!

Check your answers for Level 3 with your teacher to earn the Master Tracker Badge.

## LEVEL 4: TIME TRAVELLER



**Your Mission:** Travel through history to meet famous people.



Go back to the **High** Home page. Type in **Ancient Egypt**. Click on **“View all results for Ancient Egypt”** Click on **“MORE.”** Click on **Primary Sources & E-Books**.

What information does this section provide?

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Now click on **Advanced Search** in the right hand corner of your screen, type **Charles Darwin** in the first box, Click **Search**.

What do you see?

Advanced Search

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Go back to the **High Home** page and click on **Biographies** within the Explore section. Type in the **"1900-Present"** in the Era box, **"Australian"** in the National/Cultural Association box, and **"Cartoon"** what they were known for and their gender (male).

Click on the first cartoonist and write down their name below.

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Click on the **play** button? What does it help you do?



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## Advanced questions for SCHOOLS with ASK Britannica's AI tool



From the **High Home** Page, locate the **ASK Britannica** feature on the home page. Enter a research question "What was the impact of Federation on Australia?"

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Click on **“Sources”**. How many sources does it provide?

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Click on one of the sources. What does the source help you do?

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Go back to ASK Britannica. Click on **“Related Questions”**. Click on one of the questions. Why is this feature helpful? What does it help you do?

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Click on **“New Thread”**. Type in your own question and write it down below.

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Click on the arrow. What does this feature do.



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What did you learn that you didn't know before?

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## Reward: Collect your final badge!

Check your answers for Level 4 with your teacher to earn the Time Traveller Badge.

**Once you're finished each level of your Scavenger Hunt,  
add your badges to your Collector's Card.**

Name: \_\_\_\_\_ Class: \_\_\_\_\_

# Britannica School's Collector's Card

## Add Your Badges on Your Card

Write your Name and Class at the bottom of the card so your gear doesn't get lost.

### My Scavenger Hunt Card

PASTE  
**EXPLORER**  
BADGE HERE

PASTE  
**ADVENTURER**  
BADGE HERE

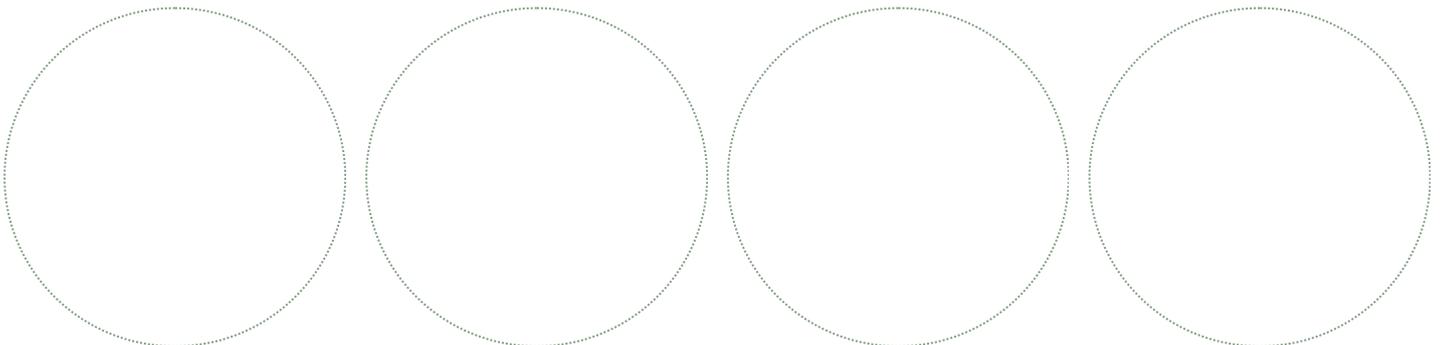
PASTE  
**MASTER  
TRACKER**  
BADGE HERE

PASTE  
**TIME  
TRAVELLER**  
BADGE HERE

**NAME:**

## Design Your Own Badges

If you have time, design your own badges for each level and give each level a name.



# Britannica School's Student Badges

Print this sheet on thick paper (as many as you need) and cut along the dotted lines.

**Important:** Keep these badges secure until a student successfully completes a level!.



# Teacher Implementation Guide

## Objective:

To facilitate an engaging, self-paced digital literacy lesson using Britannica School.

## Preparing for the Scavenger Hunt

1. **Gear Check:** Ensure every student or pair has a digital device (laptop/tablet) and headphones.
2. **Login Ready:** Have the [school.eb.com.au](https://school.eb.com.au) login details visible on the board.
3. **Print Materials:** Print the Scavenger Hunt pack (Pages 2–6) and the Collector's Card (Page 7) for each student.
4. **Badge Prep:** Pre-cut the badges from Page 8.

## During the Hunt

1. **Self-Paced Progress:** Students move through Levels 1–4 at their own speed.
2. **Verification:** When a student completes a level, have them show you their written answers.
3. **Reward:** If the answers are correct, hand them the corresponding badge for that level to paste onto their card.

## Classroom Management

1. **Support:** Encourage students to use the Quick-Click Dictionary or the purple play button for reading support.
2. **Extension:** Ask students who finish early to explore the "World Atlas" or find a biography of their own choice.

# Britannica School's Teacher Answer Key

## LEVEL 1: EXPLORER

- 1. Article Topics:** Answers will vary but will include three of the following: Animals, English and Fine Arts, Earth and Geography, History, Life Processes, Living Things (Other), Philosophy and Religion, Plants, Science and Mathematics, Society, Health and Physical Education and Technology.
- 2. Transportation:** The answers depend on the current 5th article listed in that category; students should provide a short summary in their own words.
- 3. Dictionary:** Answers vary based on word choice; tool is helpful for understanding difficult text.
- 4. Blue Word:** Varies by student choice; blue bolded words are hyperlinks to related Britannica articles.
- 5. Military Aircraft:** The article is about the type of aircraft that has been adapted for military use.
- 6. Fighters Subtitle:** Fighter jets are designed primarily to secure control of the air by destroying enemy aircraft in air-to-air combat.
- 7. Full-Sized Image:** This allows researchers to see fine details, read small labels or diagrams, and save high-resolution versions for projects.

## LEVEL 2: ADVENTURER

- 1. Reading Level:** The ability to change reading levels in Britannica School helps students understand topics at a level that fits their reading ability, making learning easier, less frustrating, and more effective.

2. **Article Name:** Article titles may vary as the database is regularly updated with new information, revised facts, improved features, and additional resources.

a. **Article Summary:** The summary will vary depending on what the article is about.

3. **Reading Level:** It changes the language of the text to be more accessible for younger or less proficient readers.

#### 4. **Navigator Bar:**

a. **Level 1, 2 & 3:** Reading levels from easy to difficult.

b. **Cite:** Get citations;

c. **Related:** Other articles, include "Web's Best Sites".

d. **Translate:** Change language;

e. **Send:** Email/Share;

f. **Print:** Paper copy;

g. **Font:** Change text size.

5. **Web's Best Sites:** Offers third party web sites which have been vetted by Britannica and are safe to access for further research and investigations.

### LEVEL 3: MASTER TRACKER

1. **Australia Video:** Varies by current featured content (e.g., "Australia: The Land Down Under").

2. **Transcript:** The transcript allows students to read along with the audio, search for specific keywords, and easily cite spoken information.

3. **Ubirr Rock:** Students may note the rocky escarpments, ancient Aboriginal rock art, or the vast floodplains. The image shows the cultural and geological significance of the region, highlighting its ancient history and unique environment.

#### 4. Compare Countries:

- a. **Head of State/Population:** Answers vary based on the countries chosen (e.g., Australia vs. USA).
- b. **Usefulness:** It allows for instant side-by-side data analysis, making it easier to spot trends, differences, and similarities between nations.

5. **World Atlas:** Students should describe the red earth, sparse vegetation, or rocky outcrops typical of the Northern Territory.

- a. **Full Screen:** This provides an unobstructed, immersive view of the map for better geographic detail.

#### LEVEL 4: TIME TRAVELLER

1. **Ancient Egypt:** Provides original historical documents, letters, speeches, photos, and full digital books that students can read to learn directly from real historical materials and trusted sources.

2. **Advanced Search:** The Letters, Autobiographies and other primary sources.

3. **Biographies Search:** The search should yield "H. M. Bateman" or a similar Australian male cartoonist from that era.

4. **Play Button:** It reads the article aloud, supporting auditory learners and students with vision or reading difficulties.

#### 5. ASK Britannica – Federation:

- a. **Sources:** Typically provides 3 to 5 vetted Britannica sources.
- b. **Source Help:** Helps verify the information and allows students to dive deeper into the specific article the answer came from.
- c. **Related Questions:** Helpful for expanding the research topic and finding angles the student might not have considered.
- d. **Back Arrow:** Revisit previous question, sources and related questions.



**Britannica**  
**EDUCATION**

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