

Activity Pack
**SCAVENGER
HUNT**

Primary



Are you ready to explore
Britannica School?

Britannica School's Scavenger Hunt

Greetings, Brave Explorer!

Your Mission Objective: Complete challenges, level up, and collect all four badges for your Collector's Card!

Survival Gear Checklist

Before you start, make sure you have your gear ready:

- Writing Tools:** To record your discoveries.
- Digital Device:** A laptop or tablet.
- Headphones:** For listening to articles and videos.
- The Map:** Go to school.eb.com.au and log in.

Once you've logged in, click on **Primary** and let's begin...

LEVEL 1: EXPLORER



Your Mission: Get to know the home page & find hidden animal gems.

Challenge

1 On the Home Page, scroll down to find the **Animal Kingdom** feature. Click on "Animal Group" and count the number of animal groups.

Challenge

2 Go to **Animals A-Z** and click the **letter K**. Then write down the first animal listed. Click on the animal's name and describe them in your own words.



Click on "Introduction" dropdown. Double click any word to use the **Quick Click Dictionary**.

Word: _____ Definition: _____

Why is this tool helpful when you find a new word?



Click on one of the words in **bold**. (Hint: The word is coloured blue)

Word: _____ What are these creatures? _____



Reward: Collect your first badge!

Check your answers for Level 1 with your teacher to earn the Explorer Badge.



LEVEL 2: ADVENTURER

Your Mission: Master the search bar and the Navigator toolkit.

Return to the Home Page and click on **Primary**.



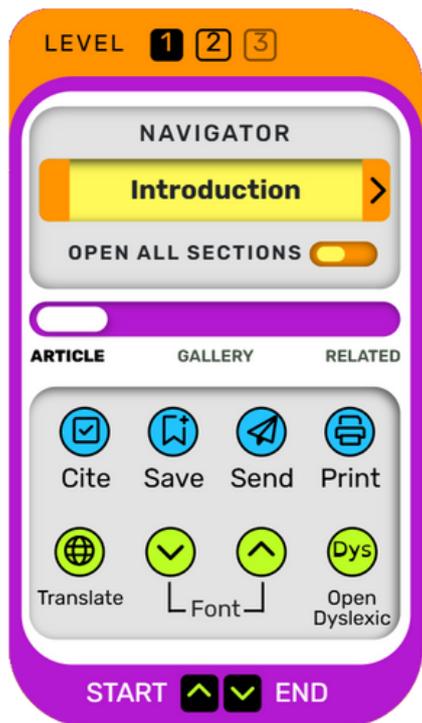
In the search bar, type in "**echidna**". Describe the first image you see.



Click on "**View all results for echidna**". Then click on the "echidna (egg-laying mammal)" article. Read about its behaviour and describe in your own words what animals it reminds you of.

Challenge
3

Use the **Navigator bar** on the left of your screen. These tools help you explore better: Write a description of each tool.



Level 1, 2 & 3: _____

Cite: _____

Related: _____

Translate: _____

Send: _____

Print: _____

Font: _____

Challenge
4

Slide the bar to **Related** and find **platypus**. Click on platypus and outline how the platypus is different and similar to the echidna.



Reward: Collect your second badge!

Check your answers for Level 2 with your teacher to earn the Adventurer Badge.

LEVEL 3: MASTER TRACKER



Your Mission: Dive deep into the world of volcanoes.

Challenge
1

Go back to the **Primary** Home Page and search for "**volcanoes**". Select "**volcanoes at a glance**" from Recommended articles. Name 4 volcanoes.



Go back to the **Primary** Home Page. Type in “**volcanoes**” in the search bar and press enter. Click on “**Videos**” along the top. Watch the fourth video. Use the transcript to read along. What is a volcano in your own words?



Go back to the search page for volcano (click “Go back” button in your browser) and select **Images** at the top. Find the picture of a **volcano in Iceland**. Pause to read the caption - it can share important information.

1. What do you notice about the volcano?

2. Why do you think this picture was chosen?

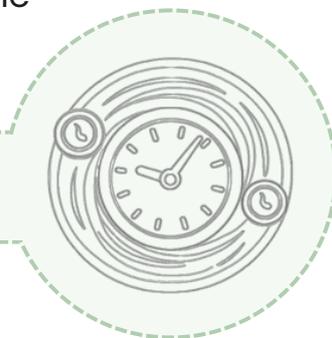
3. How does this picture help you understand volcanoes in a new way?



Reward: Collect your third badge!

Check your answers for Level 3 with your teacher to earn the Master Tracker Badge.

LEVEL 4: TIME TRAVELLER



Your Mission: Travel through history to meet famous people.



From the **Primary** Home Page, scroll down to Explore and click **Biographies**. Find the **letter B** and click on **Edmund Barton**. Click the Introduction and click the purple play button. Who was Edmund Barton?



Go back to the search page for Biographies. Click on the **letter D** and then find and click on **Roald Dahl**. Click on his photograph to make it big, then click **More Tools**. Look for the italics at the bottom to find where the image came from. Write those details below.



Go back to Roald Dahl's biography and read the article. Why did he become a writer of children's stories?



Go back to the **Primary** Home page. Scroll down and click on **World Atlas**. Click on Australia and then drag Pegman (in the bottom right-hand corner of the atlas) to the **Northern Territory**. Use the + and - keys to zoom in and out.

Describe the environment in your own words.



Reward: Collect your final badge!

Check your answers for Level 4 with your teacher to earn the Time Traveller Badge.

Once you're finished each level of your Scavenger Hunt, add your badges to your Collector's Card.

Name: _____ Class: _____

Britannica School's Collector's Card

Add Your Badges on Your Card

Write your Name and Class at the bottom of the card so your gear doesn't get lost.

My Scavenger Hunt Card

PASTE
EXPLORER
BADGE HERE

PASTE
ADVENTURER
BADGE HERE

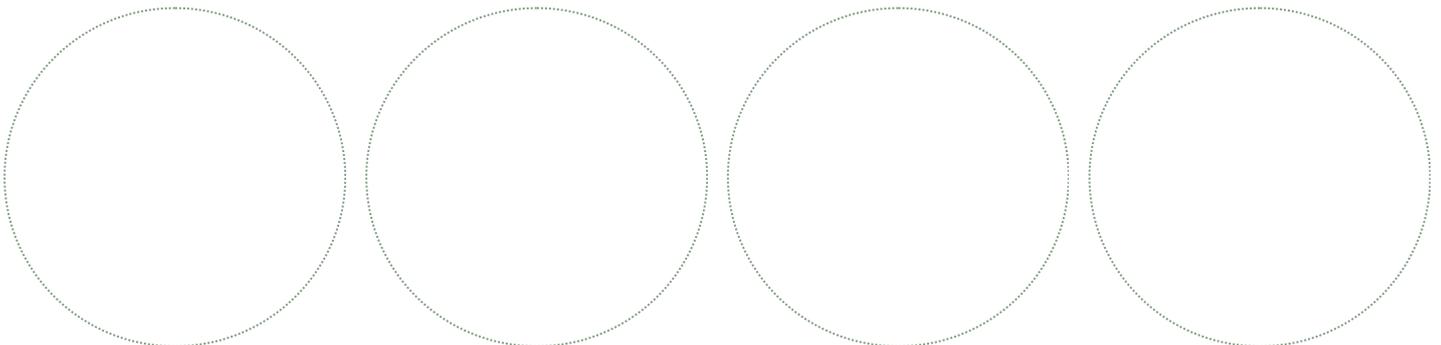
PASTE
**MASTER
TRACKER**
BADGE HERE

PASTE
**TIME
TRAVELLER**
BADGE HERE

NAME:

Design Your Own Badges

If you have time, design your own badges for each level and give each level a name.



Britannica School's Student Badges

Print this sheet on thick paper (as many as you need) and cut along the dotted lines.

Important: Keep these badges secure until a student successfully completes a level!.



Teacher Implementation Guide

Objective:

To facilitate an engaging, self-paced digital literacy lesson using Britannica School.

Preparing for the Scavenger Hunt

1. **Gear Check:** Ensure every student or pair has a digital device (laptop/tablet) and headphones.
2. **Login Ready:** Have the school.eb.com.au login details visible on the board.
3. **Print Materials:** Print the Scavenger Hunt pack (Pages 2–6) and the Collector's Card (Page 7) for each student.
4. **Badge Prep:** Pre-cut the badges from Page 8.

During the Hunt

1. **Self-Paced Progress:** Students move through Levels 1–4 at their own speed.
2. **Verification:** When a student completes a level, have them show you their written answers.
3. **Reward:** If the answers are correct, hand them the corresponding badge for that level to paste onto their card.

Classroom Management

1. **Support:** Encourage students to use the Quick-Click Dictionary or the purple play button for reading support.
2. **Extension:** Ask students who finish early to explore the "World Atlas" or find a biography of their own choice.

Britannica School's Teacher Answer Key

LEVEL 1: EXPLORER

1. **Animal Groups:** Eight (Amphibians and Reptiles, Birds, Extinct Animals, Fish, Insects and Other Arthropods, Mammals, Molluscs and Other Sea Animals).
2. **Letter J:** Kangaroo; description should mention they have strong hind legs and a powerful tail. They also have soft, woolly and grizzled fur.
3. **Dictionary:** Answers vary based on word choice; tool is helpful for understanding difficult text.
4. **Blue Word:** Marsupials – they are mammals who carry their young in their pouch.

LEVEL 2: ADVENTURER

1. **Echidna:** Image shows a small, round animal covered in sharp spines with a long snout and short, sturdy legs.
2. **Behaviour:** It uses its nose to search for bugs around rocks and termite hills. It behaves like hedgehogs because both curl themselves into balls and use their snouts to search for insects.
3. **Navigator Bar:**
 - a. **Level 1, 2 & 3:** Reading levels from easy to difficult
 - b. **Cite:** Get citations;
 - c. **Related:** Other articles, include “Web’s Best Sites”.
 - d. **Translate:** Change language;
 - e. **Send:** Email/Share;
 - f. **Print:** Paper copy;
 - g. **Font:** Change text size.

4. **Compare:** Both lay eggs and have snouts; but the platypus lives in water and has a flat tail while the echidna lives on land and is covered in sharp spines.

LEVEL 3: MASTER TRACKER

1. **4 Volcanoes:** e.g., Kilauea, Mount Etna, Mount St. Helens, and Mount Vesuvius.
2. **Definition:** An opening in Earth's crust through which lava and ash erupt.
3. **Iceland:** Crater Viti volcano; students may notice the pool of water that looks milky. The picture shows what the volcano is famous for, which is its warm pool of water. The picture creates awareness that some volcanoes have large pools of water.

LEVEL 4: TIME TRAVELLER

1. **Edmund Barton:** He was the first Prime Minister of Australia.
2. **Dahl Photo:** e.g., *Carl Van Vechten Collection/Library of Congress, Washington, D.C. (LC-USZ62-116610)*
3. **Why a Writer:** Answers vary (Dahl enjoyed telling stories to his children or was influenced by his own school life).
4. **Atlas (NT):** Arid, red earth, rocky outcrops, or sparse vegetation.



Britannica
EDUCATION

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